

High Needs Block Meeting

7th July 2022

Attending: Sean McKeown, Lyssy Bolton, Cate Mullen (notes), James Wood, Lesley Lowe, Marie Taylor, Andrew Morrison, Lisa Fryer, Grant Davis

Apologies: Sarah Garbett, Jon Hamp

1. Actions reviewed from last meeting

2. Recommendations from recent DfE Paper explored (see separate document)
 - Need to talk about co-working in a positive way, whilst acknowledging the legacy which is less positive
 - We mustn't forget the impact of the pandemic
 - EHCP is still seen as what is needed by a range of professionals e.g. social workers for very young children. Also feels as if the onus is placed upon the school to support once a plan is in place. Family hubs may support with this
 - Work to do with our own professionals e.g. looking at rate of CLA with an EHCP but also need to work with families in relation to this
 - TAC and TAS meetings have been helpful – process change

Other notes are captured on the table attached to these notes

Points to note:

- Engagement of schools is key – need to have intrinsic motivators
- Role of learning alliance is important here
- Need to think about the geographical approach here – clusters?
- This is of varying importance to schools in Wiltshire – dependent upon the SEND needs within the school
- DBV communication needed – partners need to have oversight of the programme and some of the potential challenges this could result in